

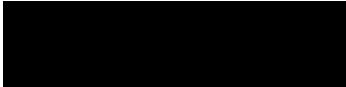
Unpacking the Mission:

BELLE PLAINE PUBLIC SCHOOLS

Our mission is to pursue excellence in *academics, programming, and the social and emotional development* of our students. Fostering a ***culture*** of *kindness, inclusion, and pride* in ourselves, our school, and our community



2026 Year in Review: Chatfield Achievements and Culture



Chatfield:

**Academic Advancement:
Literacy, Math,
and Intervention**



Literacy Program Successes

Amplify Literacy Implementation

4th year of implementation and achieved 100% curriculum implementation across all grades, fostering teacher creativity and engagement.



Student Skill Development

Students demonstrated improved decoding and word recognition skills, indicating curriculum's cumulative impact.



Kindergarten Literacy Gains

Kindergarteners showed significant literacy gains, with 79% on track and a 20% reduction in Tier 3 students.



Targeted Reading Interventions

Abby Burtness's modified intervention program led to substantial student progress and soaring scores.

Notable Reading Data:

- 79% of Kindergarteners are on track and tier 3 was reduced by 20%!!
- 72% of 1st graders are on track and tier 3 was reduced by 10%!
- 66% of 2nd graders are on track and tier 3 was reduced by 14%!!

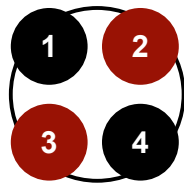
Mathematics Curriculum Evolution

New Teaching Strategies

Implemented several new standards-aligned teaching strategies, enhancing classroom instruction and collaboration.

Guided Questioning and Discovery

Increased levels of guided questioning, fostering deeper mathematical understanding and solidification of learning.



Math Talks and Number Corners

Successfully integrated math talks and number corners, promoting purposeful student discussions and learning.

Universal Student Growth

All students demonstrated growth in mathematics, with 85% of Kindergarteners and 1st graders on track.

Intervention and Support Systems



WIN Time Effectiveness

WIN time played a crucial role in delivering necessary interventions, addressing specific student needs effectively.



Reading Interventionist Impact

Our reading interventionist consistently fostered growth in students requiring intensive support, yielding positive results.



Tier 3 Reduction Across Grades

Significant reductions in Tier 3 students were observed: 20% in K, 10% in 1st, and 14% in 2nd grade.



Amplify and Reading Corp Tools

Intervention services utilized a blend of Amplify and Reading Corp tools, optimizing remediation and student progress.



Student & Staff Well-being Initiatives



Student Engagement & Enrichment

Homecoming & Unity Day

Fostering school spirit and community cohesion through inclusive, student-focused events.



Kids Heart Challenge & Field Day

Promoting physical health and teamwork through energetic, interactive outdoor activities.

Veterans Day & Holiday Sing-Along

Cultivating patriotism and festive cheer, engaging students in meaningful seasonal celebrations.

Theater & Grade Level Music

Nurturing artistic expression and performance skills through various creative outlets.

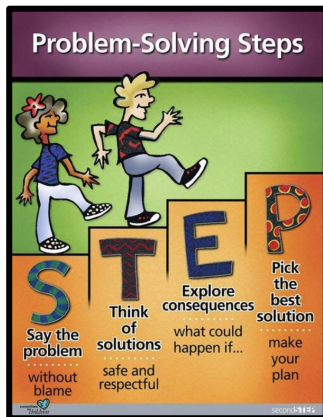


Social-Emotional Development Programs



Second Step Classroom Lessons

Implementing a structured curriculum for Tier 1 social-emotional learning with high impact.



Mrs. Doebbeling's Tailored Lessons

Providing individualized and group support, reinforcing Second Step and Tiger Strong concepts.



Tiger Strong Learning Targets

Focusing on monthly targets like self-control and respect, fostering intentional growth.



PBIS Consistent Implementation

Reinforcing positive behaviors, aligning with social-emotional work for mutual strengthening.



Social-Emotional Instruction and Support

#TigerStrong Monthly School-wide themes

Tiger Strong - School wide learning and character education themes.

Self-Control, Respect, Friendship, Gratitude, Kindness, Integrity, Growth Mindset, Cooperation, Leadership, Responsibility



SEL Curriculum & Instruction Weekly

We use the Second Step SEL curriculum in Preschool through Second Grade.

These topics are reinforced in Tiger Strong and Counseling lessons.

Individual/On-Demand Support

- Student Support Specialist and Dean of Students are able to support in the moment
- Reflection conversations and Fix It plans

Small group support

Small Group Support - Based on teacher recommendation and aligned to monthly school themes.

Staff Empowerment & Culture Building

Monthly Culture Train Events

Staff-led initiatives designed to foster a collaborative and supportive work environment.

Clear & Timely Communication

Ensuring transparent information flow, enhancing trust and reducing workplace ambiguities.

Celebrate Staff Preferences

Acknowledging and appreciating staff contributions in ways that resonate with their individual preferences.

Visible & Accessible Leadership

Promoting an open-door policy and active presence, fostering a sense of support and approachability.



[Link to March 16, 2026 School Board Presentation by Ben & Maria](#)

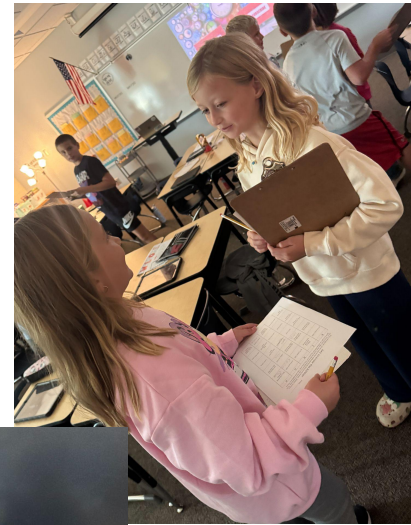
Oak Crest Year in Review: Learning and Growing Together



[Link to March 16, 2026
School Board Presentation
by Ben & Maria](#)

Academics: Pursuing Excellence in Student Learning

- Intervention & Support
- Curriculum & Standards
- Excellence in Instruction



Intervention & Support



Reduced intervention needs

Intervention Leads : Reduction in below grade level intervention needs across all grade levels by 50%



Scheduled WIN time

Scheduled WIN time in all grade levels in Literacy and Math. Prioritized and clear intervention and progress monitoring guidelines.



Student Support

Academic support meets the needs of all students. Improved Problem Solving Team processed with SPED representation in each grade level.



Focused Curriculum & Standards

1 Inquiry-based science

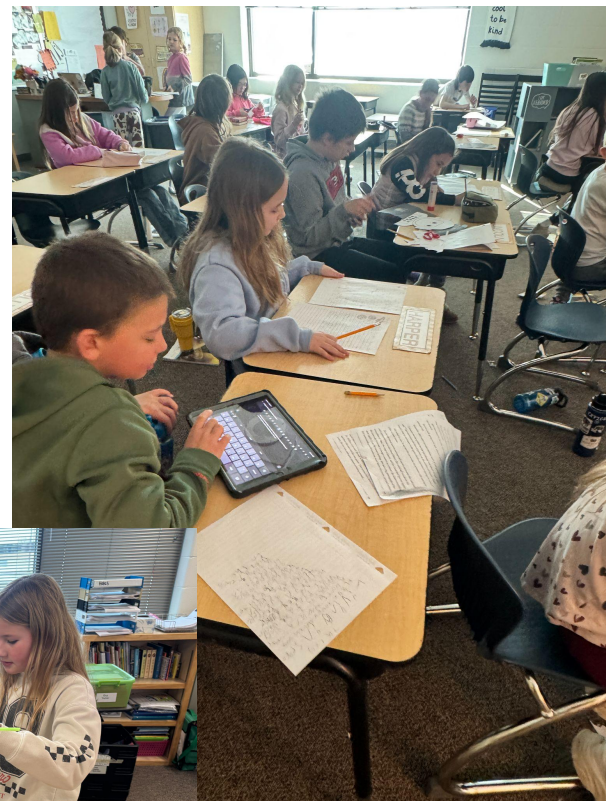
Inquiry based Science Instruction and Resources aligned to new standards

2 Math standards review

Math Standards Review and Professional Development

3 Amplify Year 4

Year 4 of Amplify: Making the Curriculum work for us.



Excellence in Instruction



Continuous Improvement

71% of teachers report researching and implementing new instructional strategies continuously throughout the year

Staff Workshop Days and Staff Meetings all have an element of professional development embedded ensuring adult learning is a year-round activity.



Teacher Collaboration

PLC, Problem Solving Teams, and BLT (Building Instructional Team)

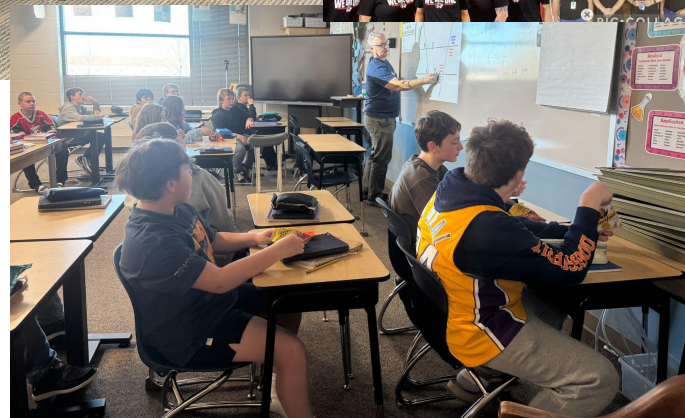
Teacher teams are where we work together to find solutions, support each other, and push ourselves to meet the needs of ALL students.



Data Based Decisions

Students are assessed frequently in both summative and formative ways. Teachers use data to inform instruction.

In 25-26, we added the Capti assessment to our toolkit and it has provided more information and strategies to help serve our students who are needing more challenge and more support.



Programming: Diverse Opportunities & Challenges

- Staffing and Schedules
- Additional Opportunities
- Experiential Learning

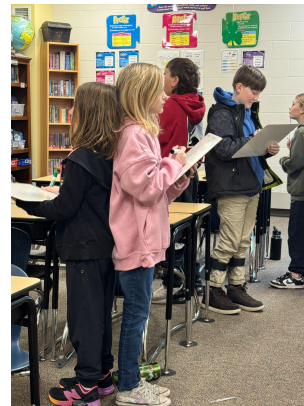


Staffing & Schedules

1

Reduced class sizes

Strategies to reduce class sizes (shared teacher role in grade 6)
Literacy and math classes at 24 students vs 32 in specialists, SS, and Science



2

Overcoming Challenges Together

Reductions in specialist teachers from 3 to 4 impacted our world in many ways.

- Reduced Common Prep
- Reduced access to additional intervention support
- No REACH programming designed to meet needs of top learners
- Creating Connections course shortened
- Double PE classrooms
- Creation of 5th grade Health Course



Additional Programs



Math Masters

4th-6th Math Masters (through Community Education)

*Application of Learning in a competitive and collaborative environment



Girls ROC

Girls ROC (through Community Ed)

*Our introduction to After-school Sports



Student Council

6th Grade Leaders contribute to school community, culture, and success through opportunities to lead, learn, reflect, and seek solutions.

*48 participants = 50% of grade level

Spelling Bee

5th & 6th Grade - 20 participants

Opportunity to progress to regional competitions



Experiential Learning (Whole Child Education)

Wolf Ridge experience

Wolf Ridge - 5 day immersive
Environmental Learning Experience
*Learning about ourselves, each other,
and nature, TOGETHER!

Creating Connections

Teaching Social/Emotional Concepts and skills
through the lens of Art practices and
experiences.



Student Development: Social, Emotional, and Cultural Growth

- Social/Emotional Education and Support
- Welcoming Culture & Community
- Shared Experiences & Celebrations



Social-Emotional Instruction and Support

#TigerStrong Monthly School-wide themes

Tiger Strong - School wide learning and character education themes.

Connector, Contributor, Purpose, Integrity, Kindness, Openness, Discernment, Believe, Accelerate

Small group support

Small Group Support - Based on teacher recommendation and aligned to monthly school themes.

25-26 : 6 small groups per week. 198 groups per year. 3-6 kids per group



SEL Curriculum & Instruction Weekly

Weekly instruction for students with parent communication.

- Second Step Gr. 3-5
- Human Connection Hub Gr. 6

Student Self-Assessment and Teacher Assessment

Individual/On-Demand Support

- Counselor & Social Worker
- Be RED Room open daily for behavioral, social/emotional, or academic support
- Conflict Resolution Support
- 62 kids with individual check-in plans
- Average 23 visitors per day.

Welcoming Culture & Community

Community Engagement

Homecoming Week, 4th Grade Kindness Retreat, Feed my Starving Children, 96% Family involvement in School Conferences, Parent Volunteers/Chaperones, Community Events: Veteran's Day, 5K, Track & Field, Be RED Breakfast, Kindness Challenge, Unity Day



PBIS

Be RED : proactive and intentional instruction and reinforcement of positive behaviors.
(classroom constitutions, modeling, tickets, rewards, drawings, MINDSET)



Teacher-led culture

Culture Train: Teacher Led Culture Building Activities



Shared Experiences & Celebrations

All School Meetings

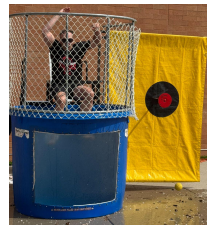
- Students of the Month
- Monthly Theme
- Student/Classroom Presentations
- Golden Tickets
- Upcoming Events
- Areas of Celebration
- Opportunities to Improve
- School Song

Special Events

- Spirit Week
- Career Week
- Kindness Challenge
- I Love to Read Month
- Unity Day
- Be RED Day
 - Chocolate Bar Fundraiser
 - Dunk Tank

End of Year Traditions

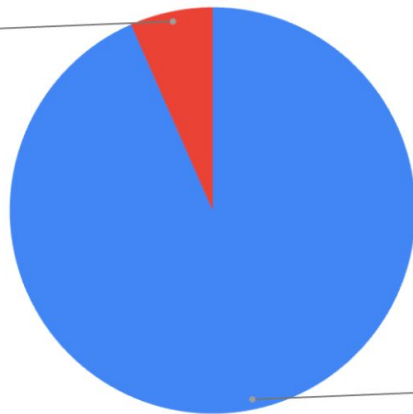
- 6th Grade Graduation
- All School Picnic
- Be RED Ticket Reward
- HS Graduation Walk
- Transition visits
 - (2nd to 3rd, 6th to 7th)
- Oak Crest Tunnel & Wave



Student Survey Evidence of Welcoming Culture

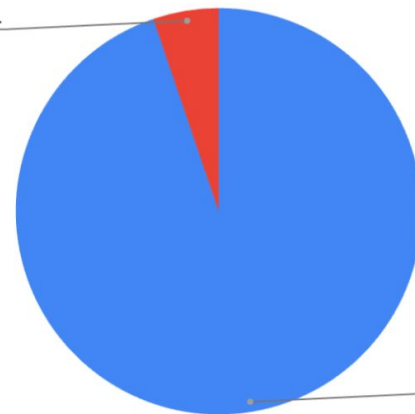
My Teacher Cares About Me			My Teacher Believes I Can Learn		
Almost Always & Frequently	1289	93.41%	Almost Always & Frequently	1306	94.78%
Occasionally & Almost Never	91	6.59%	Occasionally & Almost Never	72	5.22%
total	1380		total	1378	

Occasionally...
6.6%



Almost Alwa...
93.4%

Occasionally...
5.2%



Almost Alwa...
94.8%

Secondary School Year in Review: Excellence and Culture



Academics and Student Achievement



Graduation, MCA Performance

1

Monitor Graduation Rate

Graduation Rate

2

Track MCA Scores

MCA scores



Intervention & Support



Reduced intervention needs - Pacing & Ability Grouping

Pacing and Ability Grouping -
Grade level material in place for all, however pacing will be adjusted to meet students ability levels (ability or skill-based group in 7th and 8th (reading and math) and HS Math



Scheduled Advisory & Intervention

Scheduled intervention in Literacy and Math.
Prioritized and clear intervention and progress monitoring guidelines.
Wednesday/Friday Advisory -
Access to all staff.



Student Support

Academic support meets the needs of all students.
Improved Problem Solving Team processed with SPED representation in each grade level.

Attendance and Student Success

At Belle Plaine Junior-Senior High, we believe every day counts. Regular attendance is a vital key to a student's success. We work closely with families, staff, and community partners to encourage strong attendance habits. Together, we have developed a supportive, proactive system to identify attendance barriers early and build a plan for your child's success.

Sept-May	10-14 Days Missed		15-19 Days Missed		20-24 Days Missed		25+ Days Missed	
	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026	2024-2025	2025-2026
Grades 9-12	83	68	51	30	18	17	19	9
Graded 7-8	41	40	18	12	11	9	4	7

Checkpoints and Communication

3+ Unexcused Absences

6+ to 9+ Combination of Unexcused

12+ Combination of Unexcused and Excused Absences

* Attendance period count reports ran weekly and emails sent home after students missing a class period more than 9 and/or 12 times.

* Students having to make up seat time after reaching 12+ missed periods in a class.

* Students, parents and staff in constant communication about where the students' attendance is at.

* Accurate attendance being reported daily.

Attendance and Student Success

ATTENDANCE TIMELINE

Attendance Letters

- Letters are sent home after 6, 9, and 12+ days absent and 9+ unexcused periods.
- These letters are intended to maintain open communication between school and families regarding attendance concerns.

Student Support Plan

- Students complete a personalized support plan with a Student Support.
- The plan focuses on addressing barriers to attendance and providing strategies to improve consistency.

Ongoing Support

- Frequent check-ins with Student Support, Treehouse, and the Restore Program.
- Continued encouragement and resources are provided to ensure students and families receive ongoing assistance.



Daily Automated Phone Calls

- Infinite Campus automatically calls home to inform families if their student has been absent for one or more class periods that day.
- Families are asked to communicate all excused absences promptly.

Parent & Student Meeting

- Parents/guardians and students meet with Student Support and Administration.
- Together, they discuss concerns and establish an attendance plan moving forward.

P.A.T.H Referral

- Students and families are referred to the P.A.T.H. (Preventing Attendance Through Hope) Program for additional support and resources to improve attendance.

Diversion Program

- If attendance concerns persist, students and families are referred to the Scott County Truancy Diversion Program for further intervention and support.

Concurrent Enrollment Opportunities

Math

- Basic Stats, College Algebra
- Online: Pre-Calculus, Calculus

English

- University Writing
- Public Speaking
- Human Diversity
- Global Perspectives

Science

- General Chemistry
- Physics By Inquiry
- Online: Anatomy, Biology

Social Studies

- Political Science

Instrumental Music

- Concert Band

Programming and Elective Offerings



Vocational and Technical Programs

1 Industrial Arts electives

Woods I & II, Product Development, Building Construction



2 Agriculture Education

Companion Animal Vet, Fish and Wildlife, Principles of Livestock, Science of Foods

3 Metals & Fabrication

Metals I & II, Metals Sculpture

4 SW Metro Enrollment Options

Automotive Tech, Criminal Justice, Cosmetology, Resident Electrician



5 Health-related certifications

EMT, EMR, Med Term and Nursing Asst

Diverse Elective Choices

Art

- Drawing and Painting
- Jewelry Making
- Art Sculpture / Mixed Mosaic

Technology & Business

- Exploring Computer Science
- Podcast Design
- Personal Finance
- Accounting I & II
- Intro to Business
- Digital Music
- Yearbook Design

Vocal & Instrumental Music

- Belators, Bella Voce, Concert Choir, Chamber Singers
- Concert Band - CIS Credit
- Theater Lab I, II, III

Social Studies

- Psychology
- Economics
- Government

Physical Education

- Sports Officiating
- Unified PE

Social-Emotional Development and Culture



Social-Emotional Instruction and Support

SEL Curriculum & Instruction Weekly

- | | |
|------------------------------|-----------------------|
| 1. Get to Know YOU | 6. The Right Stuff |
| 2. Commitment & Courage | 7. Mindfulness |
| 3. First Attempt In Learning | 8. Grit/Determination |
| 4. Compassion in Action | 9. Thank You! |
| 5. RESPECT | |

Social and Emotional Activities & Recognition

- *Student Ambassador program
- *Bi-weekly Be Red Drawings
- *Student of the Month Recognition
- *Quarterly SEL/PBIS/MICS Newsletter

Individual/On-Demand Support

- 2 - Student Support Counselors
- 1 - Student Success Coordinator

Onsite Therapy support

Connect Therapy - Scott County Partnership

Thank You

