

# Be RED Parent Series #2

## How do we help kids to Be RED at Chatfield Elementary?

Respectful, empathetic and dependable are definitely big words, but with teaching and modeling, we can achieve big things! We strive to make the Be RED language understandable for even the littlest of learners by:

- Staff teaching and modeling what each expectation looks like
- Using very specific, student-friendly language
- Having only 2 or 3 things to demonstrate in each area
- Positive affirmation when expectations are met

What it means to be respectful in one area of the building is likely similar to another area of the building, therefore building a greater understanding of what the big word of “respect” means.

Below are some examples of the language we use in 2 areas of our school: lunchroom and bathroom. With short and clear expectations, students can demonstrate “Be RED” with quite a bit of success!

<b>LUNCHROOM</b>	
<b>EXPECTATIONS</b>	
	<ul style="list-style-type: none"><li>• I can use walking feet.</li><li>• I can use a level 1 or 2 voice for focused eating.</li></ul>
	<ul style="list-style-type: none"><li>• I can keep my body to myself.</li><li>• I can be kind to others.</li></ul>
	<ul style="list-style-type: none"><li>• I can focus on eating my own food.</li><li>• I can clean my own tray and area around me.</li></ul>

<b>BATHROOM</b>	
<b>EXPECTATIONS</b>	
	<ul style="list-style-type: none"><li>• I can put paper towels into the garbage.</li><li>• I can wait my turn.</li><li>• I can use a level 1 or 2 voice.</li></ul>
	<ul style="list-style-type: none"><li>• I can keep my body to myself.</li><li>• I can give others privacy.</li><li>• I can stay in my own stall or space.</li></ul>
	<ul style="list-style-type: none"><li>• I can wash my hands efficiently.</li><li>• I can use 1 or 2 pumps of soap.</li><li>• I can use 1 or 2 paper towels.</li></ul>