

Early Entrance to Kindergarten  
Information for Parents

**A child shall be five (5) years of age on or before September 1<sup>st</sup>  
in order to enroll in kindergarten.**

Children reaching the age of five (5) between September 2<sup>nd</sup> and December 31<sup>st</sup> may be considered for early entrance in kindergarten under the following stipulations:

1. Parents inform the appropriate elementary principal on or before April 30<sup>th</sup> of the desire to have their child considered for early entrance. In specific instances, the April 30<sup>th</sup> deadline may be waived at the discretion of the principal.
2. The district shall arrange for a psychological test of the child by a licensed psychologist that shall include the following:
  - A. Cognitive Ability
  - B. Social & Emotional Maturity/Readiness
  - C. Academic Readiness
3. The cost of the psychological referral shall constitute a financial responsibility of the parents and be subject to payment prior to the date of testing.
4. The school psychologist and district administration shall establish criteria for evaluation and provide recommendations. The objective criteria require an overall IQ of 121 or greater, and observed, advanced pre-academic skills. The social skills score will be defined by the Director of Special Services annually and will be based on the measurement tool used. If there are discrepancies between subtests and cluster scores, or between the three main criteria components, e.g. IQ score, social skills score, and the observed pre-academic skills, the Director of Special Services will determine the Early Entrance Status.
5. The school psychologist shall furnish the school and the parents with a report that includes a definite recommendation concerning the child's early entrance by June 30<sup>th</sup>. Documentation of the actual students tested also needs to be forwarded to the school district office by June 30<sup>th</sup>.
6. The principal, using the assessment data and the psychological recommendation, will make the decision regarding Early Entrance status. This recommendation is final unless determination by the Director of Special Services is requested by the parents for a decision relative to the approval or disapproval of the early entrance application, as based upon the psychological data gathered.