



**BELLE PLAINE**  
PUBLIC SCHOOLS

# GRADING FOR LEARNING

# 2026-2027

## DEFINITIONS

### **Academic Dishonesty:**

It is compromising the integrity of the academic work and includes plagiarism, cheating, and stealing of information. Academic dishonesty can include taking information and passing it off as your own, the unauthorized utilization of technology or other materials, sharing answers with others, or the unauthorized distribution of materials.

### **Curriculum:**

Curriculum is the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course.

### **Formative Assessment:**

Work conducted when a student is still learning the material. (Forming Learning) It is an assessment that is designed to provide direction for both students and teachers. Formative assessments help students monitor their progress towards the mastery of learning targets, and they help teachers identify areas in which students need additional practice or instruction. Examples - homework check, daily quiz, quick write, discussion forum.

### **Homework:**

Teacher designated work or practice around the skills or learning target being taught. Depending on the nature of the homework, it may or may not be placed in the gradebook.

### **Intervention:**

Intervention is a strategy used to teach a new skill, build fluency in a skill, or encourage a child to apply an existing skill to new situations or settings. School officials will designate appropriate intervention(s) based on student needs.

### **Learning Target:**

Identified standard-based skill that students will be focused on for a specific lesson or specified learning time.

## PURPOSE

Belle Plaine Schools grading for learning will provide a framework for teachers to accurately report academic achievement to students and their families.

The Belle Plaine Public School grading practices will:

- Reflect academic achievement based on grade level/course standards
- Practices will reflect academic achievement rather than behavior
- Be fair and consistent among departments
- Support the success of learners
- Encourage growth through feedback
- Be developmentally appropriate

## GRADEBOOK CATEGORIES

*\*Belle Plaine Junior-Senior High (7th-12th grade)* utilizes the 60/40 grading system. 60% of a student's grade is based off of the summative assessment, which is the individual achievement around the learning goals. 40% of the student's grade is based off of the formative assessment, which is the measurement during the learning process.

### **Grading Scale Translated to a Four Point Scale:**

LETTER GRADE	PERCENT GRADE	4.0 SCALE	
A	93-100	4	PROFICIENT
A-	90-92.9	3.7	
B+	87-89.9	3.3	PROFICIENT
B	83-86.9	3	
B-	80-82.9	2.7	
C+	77-79.9	2.3	DEVELOPING
C	73-76.9	2	
C-	70-72.9	1.7	

## DEFINITIONS

### Proficient/Proficiency:

Proficiency is demonstrating competency or understanding on a particular skill or learning target. The student is capable of applying the learning target or skill to specific content, problem, or a process in order to prove their understanding.

### Remediation:

Remediation is assigned to assist students in order to achieve expected competencies in core academic skills such as literacy and numeracy. Remediation will occur when the desired proficiency level is not achieved.

### Rubric:

A rubric is a document that communicates expectations of quality regarding a performance or product. Rubrics allow students to understand what is expected of them for an assessment, and they assist teachers in evaluating student performance using leveled criteria. Rubrics support accurate, fair assessment that can be shared by a team of teachers.

### Standard:

Standards are concise, written descriptions of what students are expected to know and be able to do at a specific stage of their education. Learning standards describe educational objectives and often come from the state or national level.

### Summative Assessment:

A culminating assessment that measures the students' understanding of a group of learning targets. Summative assessments follow formative assessments (learning work).

Examples - Test, Lab, Final Project, Presentation

## ACADEMIC REPORTING:

Junior High grades are reported each quarter. High School grades are reported each semester. Academic checks take place every 4-5 weeks. Academic checks will be communicated with partners, but only the semester grade impacts credit attainment, class rank and grade point average. Infinite Campus provides a composite grade of the entire semester. Honor rolls are determined in the following manner: Junior high - 2nd quarter and 4th quarter. Senior High - 1st semester and 2nd semester. BPHS and PSEO grades are both considered for honor roll.

## 2026-2027 ACADEMIC REPORTING:

### **1ST SEMESTER GRADING TIMELINES**

#### **Academic Check #1 - 1st Quarter Mid Quarter**

- Mid Quarter - Wednesday, September 30
- Mid-Quarter Grades Due - Thursday, October 1 - 3:30pm
- Activities Eligibility goes into effect - Monday, October 5

#### **Academic Check #2 - End of 1st Quarter**

- End of Quarter 1 - Friday, October 30
- Quarter Grades Due - Tuesday, November 3 - 3:30pm
- Activities Eligibility goes into effect - Friday, November 6

#### **Academic Check #3 - 2nd Quarter Mid-Quarter**

- 2nd Quarter Mid-Quarter - Monday, November 30
- Mid-Quarter Grades Due - Wednesday, December 2 - 3:30pm
- Activities Eligibility goes into effect - Friday, December 4

#### **Academic Check #4 - End of 1st Semester / End of 2nd Quarter**

- End of Sem 1 / Quarter 2 - Friday, January 15
- End of Sem 1 / Quarter 2 Grades Due - Tuesday, January 19 - 3:30pm
- Activities Eligibility goes into effect - Friday, January 22

### **2ND SEMESTER GRADING TIMELINES**

#### **Academic Check #5 - 3rd Quarter Mid Quarter**

- 3rd Quarter Mid - Quarter - Friday, February 19
- Mid-Quarter Grades Due - Tuesday, February 23 - 3:30pm
- Activities Eligibility goes into effect - Thursday, February 25

#### **Academic Check #6 - End of 3rd Quarter**

- End of Quarter 3 - Friday, March 19
- 3rd Quarter Grades Due - Monday, March 29 - 3:30pm
- Activities Eligibility goes into effect - Wednesday, March 31

#### **Academic Check #7 - 4th Quarter Mid-Quarter**

- 4th Quarter Mid-Quarter - Wednesday, April 28
- Mid-Quarter Grades Due - Friday, April 30 - 3:30pm
- Activities Eligibility goes into effect - Monday, May 3

#### **Academic Check #8 - End of 2nd Semester / End of 4th Quarter**

- End of Sem 2 / Quarter 4 - Thursday, May 27
- End of Sem 2 / Quarter 4 Grades Due - Friday, May 28 - 3:30pm
- Activities Eligibility goes into effect - Tuesday, June 1

## SCHOOL COMMUNICATION:

- Infinite Campus is a tool used to inform families of attendance and grade progress. Infinite Campus provides the most accurate final grade at designated academic checks.
- Belle Plaine Schools utilizes Schoology as our learning management system (LMS). Staff members utilize Schoology to house much of the course content utilized day-to-day in class. It is an essential tool in staying organized and up-to-date on current class developments. Staff members utilize Schoology to inform parents and students about upcoming events.
- Teachers will communicate, using district tools, at least two days in advance of upcoming tests. The communication will also include the expected timeline for the reassessment to take place.

## ASSESSMENT/REASSESSMENT POLICY:

### Assessment

- Formative assessments will have deadlines.
- All students will be required to attempt the initial summative assessment.

### Reassessment

- Students will only be allowed 2 summative retake opportunities per semester. (1 summative retake for Junior High electives)
- Retakes will happen within a 2 week window. The retake opportunity will be designated and communicated by the teacher.
- In order for the reassessment to be taken, the student must complete the teacher designated intervention, practice or remediation.
- Students will receive the highest score on the assessment they have taken.
- An unexcused student absence on the day of a summative will result in a zero on that summative. To take the summative a student will need to use one of their retakes. If a student doesn't have any retake opportunities left, the student receives a zero.

## INCOMPLETE POLICY:

Incompletes may be given at the end of grading term by teachers. Incompletes are most often used when there are unique circumstances that have prevented students from completing work or attending class. The incomplete grade must be addressed in the two week window provided after grades are due. The two week window is not designed to repair or address classes where non incomplete grades were earned.